

SOUTH AFRICAN NURSING COUNCIL

UPDATE ON EDUCATION AND TRAINING MATTERS


SANC STAKEHOLDER eFORUM- 6 APRIL 2022

MS SJ NXUMALO: ACTING DEPUTY REGISTRAR-PROFESSIONAL AFFAIRS




South African Nursing Council
Regulating nursing, advocating for the public

Outline


- ❑ Articulation from legacy to HEQSF aligned nursing qualifications
 - ❑ Accredited Institutions
 - ❑ Accreditation certificates
 - ❑ Nursing Education Institution annual fee
 - ❑ Establishment of Monitoring and Evaluation unit
 - ❑ Offering of postgraduate Diploma programmes by Public nursing colleges
- 

Outline

- Offering of nursing programmes during the COVID-19 pandemic
 - Nursing Education and Training guidelines for undergraduate programmes and Nursing education and training standards
 - Community service
 - Intent to repeal R.2176 and R.2175
 - Integrated clinical placement plan
- 

Articulation from legacy to HEQSF aligned nursing qualifications

- ❑ Workshop on gap analysis between legacy and HEQSF aligned nursing qualifications was conducted on 3-5 March 2020.

 - ❑ **Criteria used for gap analysis**
 - Qualification type
 - NQF levels
 - Hours/ credits
 - Purpose and rationale of the programmes
 - Programmes' objectives versus Exit level outcomes
 - Comparability of programmes' objectives versus level descriptors of the NQF levels in which the legacy qualifications could have been pegged
- 

Articulation...


FINDINGS

- R.2176 not comparable to R.171
- R.2175 not comparable to R.171
- R.683 comparable to R.171
- R.254 not pitched at the appropriate cognitive level as compared to R.1497 reanalysis done and found that it is comparable to R.1497
- R.425 Diploma and R.425 Degree comparable

Recommendations presented to EDCO and Council




Articulation...

- Recommendations sent to CHE in the letter dated 3/9/2020
 - Response was on 5 February 2021
 - First meeting was on 12 March 2021 where SANC was requested to submit the detailed gap analysis report.
 - An Advisory Task team was nominated to attend to SANC recommendations (SANC, PHEPSA, CPASSA, SACOHSD) and advise the HEQC
- 

Articulation...

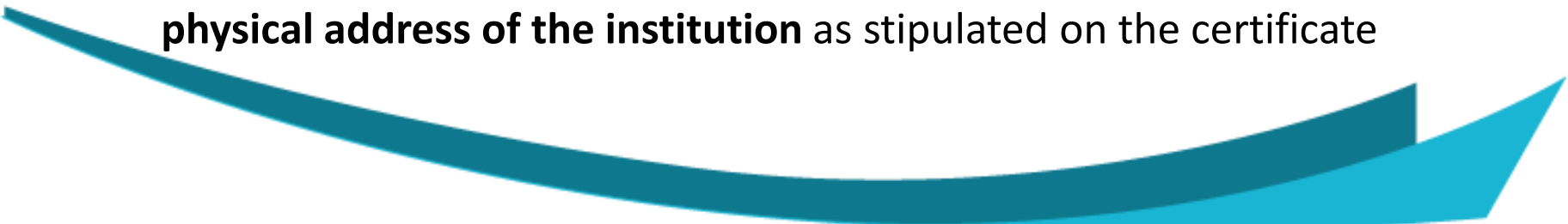
- ❑ CHE report was received on articulation routes for nurses who underwent R.2176, R.2175 and R.683. Outcomes are positive

 - ❑ Problematic areas:
 - R.254
 - R.425
- 

Accredited Nursing Education Institutions

PROGRAMMEMES		R.169	R.171	R.1497	R.174	R.635
	NUMBER					
UNIVERSITIES	19	-	1	-	19	8
PUBLIC COLLEGES	63	37	63	32	1	5
PRIVATE HIGHER EDUCATION INSTITUTIONS	24	24	19	-	-	-
TOTAL	106	61	83	32	20	13

Accreditation certificates


- ❑ Subregulation 11 (1) of Regulations No. 173 of 8 March 2013, states that:
On successful application, **the Council shall issue the institution with a certificate of accreditation** indicating the decision made in terms of regulation 10, the dates and duration of accreditation and any other information as determined by the Council.
 - ❑ Subregulation 11(2) An accreditation certificate is only valid for the **type of accreditation, date, duration, name of institution, programme and physical address of the institution** as stipulated on the certificate
- 

ACCREDITATION CERTIFICATES

- ❑ Subregulation 11(3) Accreditation certificates **shall at all times** be displayed by the institution at a prominent place accessible to learners and the public.

NEI annual fee

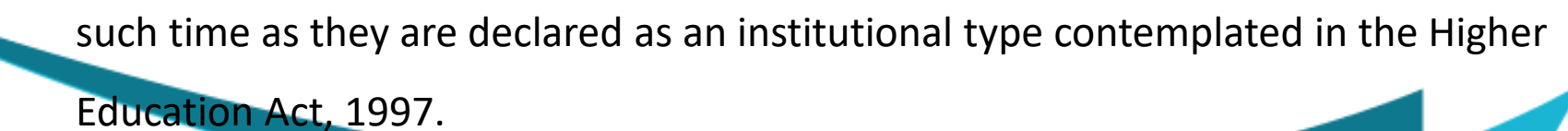
Fees payable to the Council

- In terms of sub regulations 2 (1) (d) of Regulations No. 170 of 8 March 2013, an annual nursing education institution fee, payable annually in advance by accredited nursing education institutions **in order to maintain accreditation status;**
 - Circular explained all the details and the due date for payment, **please don't pay before you receive the invoice.**
- 

Establishment of M & E Section

- M & E visits have started, and the plan will be communicated to the NEIs that have been selected.
- NEIs to be informed at least a month before the intended visit.

Offering of postgraduate diploma programmes by public nursing colleges

- ❑ The Minister of Higher Education and Training issued the Government notice on 16 October 2019 on **“the transitional arrangements regarding the offering of accredited nursing qualifications registered on the higher education qualifications sub -framework by public nursing education institutions**
 - ❑ In terms of this agreement, the 10 recognised public nursing colleges, listed in this schedule, are hereby designated to offer programmes leading to **Certificates, Diplomas and Bachelor Degrees in nursing**, which are accredited and registered on the Higher Education Qualifications Sub -Framework, from January 2020 until such time as they are declared as an institutional type contemplated in the Higher Education Act, 1997.
- 

Offering of nursing programmes during the COVID-19 pandemic

Challenges


Innovation (Blended learning)

Way forward




Community service

Profession in respect of which community service shall be performed

- ❑ Sub regulation 2.1. of Regulations No. 765 states that “Any person who is a **citizen of South Africa** intending to **register for the first time as a professional nurse** in terms of the Act, as having met the prescribed requirements to qualify as such, must perform remunerated community service for a period of one year”
- 


Community service....

Transitional Provisions

8. (a) These Regulations are applicable to any person who seeks registration on completing and meeting the requirements prescribed in the Regulations relating to the Approval of and the Minimum Requirements for the Education and Training of a Nurse (General, Psychiatric and Community) and Midwife leading to registration published in Government Notice No. 425 of 22 February 1985, or any subsequent regulation made to replace it.
- 

Community service

Transitional arrangements of Regulations No. 174


- ❑ 11. (1) The regulations relating to the approval of and the minimum requirements for the education and training of a nurse (general, psychiatric and community) and midwife leading to registration published by Government Notice **No. R.425 of 22 February 1985 will remain in force until repealed by notice in the Gazette**
- 

Intent to repeal R.2176 and R.2175


- ❑ The Council took a resolution in the virtual meeting held on 27-28 January 2022 that there is a legal requirement that the above-mentioned regulations (R.2176 and R.2175) be repealed due to the following:
 1. The transitional arrangements provided for in the Regulations relating to the approval of and minimum requirements for in the Education and Training of a Learner leading to registration in the category Auxiliary Nurse (Government Notice No. 169 of 8 March 2013) have been implemented with the commencement of the Higher Certificate programme in Nursing. These are the regulations that repeals Regulations No. 2176, mentioned above.

Intent to repeal R.2176 and R.2175...

2. The transitional arrangements provided for in the Regulations relating to the approval of and the minimum requirements for the Education and Training of a Learner leading to registration in the category Staff (General) Nurse (Government Notice No. 171 of 8 March 2013) have been implemented with the commencement of the Diploma programme in Nursing. These are the regulations that repeals Regulations No. 2175, mentioned above.



IMPLICATIONS FOR REPEAL

- ❑ that students who are undergoing the 4- year Diploma/Degree course in terms of regulations No.425 will **not** be awarded professional registration either as a Nursing Auxiliary or Enrolled Nurse irrespective of the level at which they terminated the programme, after repeal of the above-mentioned regulations
 - ❑ The students who will be affected may apply to access Diploma in Nursing or Bachelor of Nursing programmes and apply for recognition of credits through the Recognition of prior Learning processes.
- 

INTERGRATED CLINICAL PLACEMENT PLAN

- ❑ The Council during the special virtual meeting held on 30 November 2021 resolved that to promote quality nursing education and training and to ensure that there is no overcrowding in the clinical facilities, the provinces should be requested to submit the **Integrated Clinical Placement Plan (ICPP)** at the beginning of each year.
- ❑ The ICPP will provide guidance to Provider Affairs (accreditation section) to make informed decisions as recommendations are prepared for consideration by the Education Committee and Council.
- ❑

Nursing Education and Training guidelines for undergraduate programmes and Nursing education and training standards

Extend gratitude for all the stakeholders who provided valuable input towards the guidelines and standards



Thank you

