

SOUTH AFRICAN NURSING COUNCIL


**STAKEHOLDER FORUM
9 NOVEMBER 2022**

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PROVIDER AFFAIRS
DEPARTMENT**



South African Nursing Council
Regulating nursing, advocating for the public

MATTERS TO BE DISCUSSED

1. CHANGES ON LECTURER:STUDENT RATIOS
 2. INPUTS ON GUIDELINES TO DEAL WITH FUTURE PANDEMICS
 3. GUIDELINES ON BLENDED LEARNING
 4. REACCREDITATION OF NEIs
 5. PROGRESS ON ARTICULATION
 6. STATUS ON ACCREDITED NEIs
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1. CHANGES ON LECTURER:STUDENT RATIOS

- Council at its ordinary meeting held on 22-23 September 2022 approved the changes in Lecturer/Student Ratios for theory facilitation and clinical accompaniment to be as follows:

UNDERGRADUATE PROGRAMMES

- Theory = 1 lecturer:50 students **(1:50)**
- Clinical Accompaniment = 1 clinical facilitator: 25 students **(1:25)**

POSTGRADUATE PROGRAMMES


- Theory = 1 lecturer:50 students **(1:50)**
- Clinical Accompaniment = 1 clinical facilitator: 15 students **(1:15)**

NON-CLINICAL POSTGRADUATE PROGRAMMES= 1:100


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- It is important to note that the ratios does not mean that the one (1) lecturer must facilitate all modules of the programme or year of study.
- The increase in student numbers will not be automatically, NEIs will have to apply for the increase of student numbers:
- It will be granted in accordance with the following:
 - Availability of resources i.e. adequate clinical facilities, human, physical and material resources
 - Analysis of summative assessment (Professional Entry) results for R.169 and R.171

INPUTS ON GUIDELINES TO DEAL WITH FUTURE PANDEMICS

- SANC is in the process of developing guidelines on how to deal with future pandemics.
 - SANC requests the NEIs to share their experiences and propose strategies to put in place to deal with future pandemics.
 - A template has been developed in which the experiences and/or challenges and strategies to be used should a pandemic be encountered
 - It would be appreciated if the information is submitted to SANC by **31 January 2023**.
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INPUTS GUIDELINES ON BLENDED LEARNING

- SANC has developed guidelines which were submitted to EDCO
 - However, the guidelines were not approved for submission to Council because the office had to rework on the document
 - They will be resubmitted to November 2022 EDCO than to Council in January 2023
 - It should be noted that Council is not against utilisation of blended learning
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REACCREDITATION OF NEIs

- The matters about re-accreditation of the NEI and the programmes as stipulated in Section 12 of Regulation 173 was discussed at the Council ordinary meeting held on 22-23 September 2022 and resolved that:
 - NEIs whose full accreditation is due to expire in 2023 and those whose Full accreditation will expire in 2024 respectively should submit the following:
 - ✓ a completed self-assessment tool
 - ✓ a completed portfolio of evidence; and
 - ✓ annual returns for learner nurses for 2022.
- The submission should reach the SANC by **31 January 2023**


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- NEIs may only be re-accredited based on the institutions' performance and compliance with the Council's nursing education and training requirements and standards
 - If an institution is not reaccredited, it may not continue to provide nursing education and training and must comply with the requirements of regulation 14(2) of Regulations No. 173 of 8 March 2013.
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PROGRESS ON ARTICULATION

- SANC had several discussions regarding articulation pathways were held with CHE as part of the Advisory Task Team
 - The discussions resulted in the release of communique 1 of 2022 which was addressing articulation pathway for R.2176, R.2175 and R.683 and SANC agreed with this circular
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PROGRESS ON ARTICULATION

- SANC withdrew from the task team after realizing that discussions were derailed from its recommendation and that discussions were not in the interest of the Nursing Profession.
 - Subsequently CHE released the second communique 10 of 2022 now including articulation pathway for Nurses who have graduated from the four-year comprehensive Diploma course and the General Nurses with one-year Midwifery qualification which SANC is not in agreement with the communiqués
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PROGRESS ON ARTICULATION

- SANC has since referred the matter to the Executive Authority responsible for Health in SA for intervention
 - SANC is hopeful that this referral will yield positive results
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STATUS ON UNDERGRADUATE PROGRAMMES SUBMITTED AND ACCREDITED

PROGRAMME	UNIVERSITIES			PUBLIC COLLEGES			PRIVATE HIGHER EDUCATION INSTITUTIONS			
	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	
R.169	-	-	-	30		1	27	4	2	
R.171	1	-	-	37			26	5	2	
R.174	20	-	1	1		1		2		
1497	0	-	-	34	1				2	
TOTAL	21	-	1	102	1	2	53	11	6	

STATUS ON POSTGRADUATE PROGRAMMES SUBMITTED AND ACCREDITED

PROGRAMME	UNIVERSITIES			PUBLIC COLLEGES			PRIVATE HIGHER EDUCATION INSTITUTIONS		
	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress
Adult critical care	6	2	-	2			1	-	2
Child Critical care	1	-	1	-	-	-	-	-	-
Emergency	2	1	1	1	1	1	1	1	1
Child Nursing	1	1	-	1			-	-	-
Community Health	-	-	1	-	-	-	-	-	-
Forensic	-	1	-	-	-	-	-	-	-
Peri-operative	2	1	1	2	1	1	1	-	-


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PROGRAMME	UNIVERSITIES			PUBLIC COLLEGES			PRIVATE HIGHER EDUCATION INSTITUTIONS		
	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress
Infection Prevention and Control	-	1	-	-	-	-	-	-	-
Midwifery	1	2	1	3	2	1	-	-	-
Nephrology	1	1	1	2	1	-	-	-	-
Oncology & Palliative Care	1	1	1	1	-	-	-	-	-
Occupational Health	2	-	1	-	-	-	-	-	-
Orthopaedic	-	-	1	1	1	1	-	-	-
Ophthalmic	-	-	1	-	1	-	-	-	-

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PROGRAMME	UNIVERSITIES			PUBLIC COLLEGES			PRIVATE HIGHER EDUCATION INSTITUTIONS		
	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress	Accredited	Submitted evaluation not yet commenced	Submitted evaluation in progress
Health Services Management	7	1	2	-	-	-	-	-	1
Nursing Education	7	0	3	-	-	-	-	-	-
Primary Care	6	4	2	5	2	-	-	-	-
Mental Health	3	2	1	2	1	-	-	-	-
Total	40	13	17	20	10	4	3	1	4

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- Number of NEIs who have not submitted applications to offer Postgraduate Diploma Programmes:
 - Universities = Seven (7)
 - Public Colleges = Five (5)
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THANK YOU

