#### **SPEAKER/PANEL MEMBER BIOGRAPHIES**

### **Dr M Matandela**



Dr Mirriam Matandela is a registered Nurse with comprehensive Diplomas, a B Cur in Health Services Management and Health Services Education, a B Hons, Masters (Cum Laude) and PhD in Health Service Management. She is a Trauma and Emergency Specialist Nurse who has presented a number of research papers: She worked as a Nurse Manager at Carletonville hospital, was CEO at Aliwal North hospital, and Acting District Manager and Director Clinical Services at Joe Gqabi Health District in Eastern Cape. She is currently working as a Director Nursing Practice at the Office of the Chief Nursing Officer(CNO) at the National Dept of Health.







Role of Nurse Managers in Establishment of Clinical Education and Training Units



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Department: Health **REPUBLIC OF SOUTH AFRICA** 





#### **PRESENTATION OUTLINE**



- Introduction
- Legislative Framework
- Role of Nurse Managers in establishment of Clinical Education and Teaching Units(CETUs)
- Conclusion







#### INTRODUCTION



- Clinical teaching and learning is an essential component in the provisioning of nursing education and training that ensures the production of competent nurse cadres with the necessary competencies.
- Developing competent nurse practitioner needs a collaborative effort from both nurse educators and nurses at service delivery point.
- The clinical learning platform in which a nurse will be trained needs nurse managers who understand their role in the development of competent nurse practitioner.
- Understanding competencies and expected outcomes of each nursing student program therefore becomes vital.
- A need for establishing functional CETUs therefore becomes critical in the training of nurses.
- The CETUs should be nurse-led unit even if they cater for all healthcare professionals.



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#### LEGISLATIVE FRAMEWORK

- Nursing Act (Act No. 33 of 2005)
- The National Strategic Plan for Nurse Education, Training and Practice of 2012/2013
  2016/2017
- National guidelines on establishment of Clinical Education and Training Units
- South African Nursing Council Continuing Professional Development Framework
- National policy on Nursing Education and Training (2018)
- The National Strategic Direction for Midwifery, Education and Practice: A Road map for Strengthening Nursing and Midwifery in South Africa (2020/21-2025/26)







# ROLE OF NURSE MANAGERS IN ESTABLISHME

- IETTOF
- Identify a dedicated area for establishment of the CETU.
- Advocate for human resources, material and financial resources in all strategic meetings.
- Allocate the area managers/clinical education co-ordinators that were responsible for the staff development to strengthen the functionality of the CETUs.
- Conduct awareness on the national clinical education and training guidelines on establishment of CETUs.
- Ensure compliance with SANC and CHE prescripts:

   health establishment is accredited for work integrated learning (WIL).
   programmes lead to qualifications that are registerable with SANC.
  - -facilitate continuous engagement between Nursing Services and NEIs.
  - -collaboration with nurse educators, appraise Nursing Services on the expectations per nursing education programme.



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## ROLE OF NURSE MANAGERS IN ESTABLISHME

- Present the functionality of the CETU as standard report in executive/TOP Management meetings.
- During the budget process, give inputs for the requirements of the CETU.
- Include the CETU equipment needs in procurement, health technology digital technology plans and infrastructure plans.
- Include CETU activities in the Nursing Operational plans.
- Review the functionality of the CETUs in line with the agreed operational plan targets.
- Write monthly, quarterly and annual reports on the functionality of the CETUs.







### CONCLUSION



- Establishment of CETUs is not only critical for nursing student but for all health care professionals.
- Findings from critical reviews of Patient Safety Incidents indicate that there is a need for in-service training of health care professionals that is catered through CETUs.
- Nurse Managers should take ownership of management of Clinical Education and Training Units in their respective facility.
- Development of a competent nurse practitioner that will address population health needs including pandemic outbreaks needs supportive management in development of such cadre.











I never lose an opportunity of urging a practical beginning, however small, for it is wonderful how often in such matters the mustard-seed germinates and roots itself.

(Florence Nightingale)





South African Nursing Council Regulating nursing, advocating for the public



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