

**NOTIFICATION OF COMPLETION OF EDUCATION AND TRAINING OF A LEARNER LEADING TO
REGISTRATION IN THE CATEGORIES PROFESSIONAL NURSE AND MIDWIFE
(Government Notice No. 174 of 8 March 2013)**

- This information must be provided by the Head of the Nursing Education Institution
- Please print clearly in block letters
- Incomplete and/or incorrect forms will not be processed

1. Nursing Education Institution details	
Name of Institution <i>(as approved by SANC)</i>	
SANC Reference Number	S <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Accreditation Certificate Number	
Physical Address	
	Postal Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Postal Address <i>(if different from above)</i>	
	Postal Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Contact number	Landline:
	Mobile:
Email address	
Website	
SAQA Code of the Accredited Programme	

2. Person in Charge of the Nursing Education and Training	
Full names and Surname	
SANC Reference Number	1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Professional Qualifications <i>(e.g. Additional Qualification in Nursing Education)</i>	



Cecilia Makiwane Building,
602 Pretorius Street, Arcadia, Pretoria 0083
Private Bag X132, Pretoria 0001,
Republic of South Africa



Tel: 012 420 1000
Fax: 012 343 5400
SANC Fraud Hotline: 0800 377 377



website: www.sanc.co.za

3. Learner Personal Details										
SANC Reference Number	1									
Surname										
Given names in full										
RSA Identity Document number										
<i>OR alternatively, for those applicants who do not have a South African Identity Number</i>										
RSA Permanent residence ID number/Refugee ID number										
Passport Number										
Country of Issue										
Date of Issue	Y	Y	Y	Y	-	M	M	-	D	D
Date of Expiry	Y	Y	Y	Y	-	M	M	-	D	D
<i>Passport holders: This application must accompany a valid study visa for the duration of studies in line with RSA law.</i>										

3.1 Learner Study Details										
Date of Commencement of training	Y	Y	Y	Y	-	M	M	-	D	D
Date of Termination <i>(if applicable)</i>	Y	Y	Y	Y	-	M	M	-	D	D
Date of Resumption <i>(if applicable)</i>	Y	Y	Y	Y	-	M	M	-	D	D
Date of Completion of training	Y	Y	Y	Y	-	M	M	-	D	D

4. Record of education and training:				
4.1 Theory				
Exit Level Outcomes (ELOS)	Modules as per Accredited Programme	Prescribed Credits as per Accredited Programme	Credits Achieved by learner	For Office use
4.1.1 Apply knowledge of biological and natural sciences, psycho-social sciences and pharmacology in the provision of safe Nursing and Midwifery care, throughout the life span, in a variety of healthcare settings and communities in response to population needs				
4.1.2 Identify and address ethical and legal issues based on critical reflection on the suitability of different ethical values (and legal) systems to the Nursing and Midwifery practice within the legal framework				
4.1.3 Manage a healthcare facility based on the understanding of the roles and relationships within the multi-disciplinary team				
4.1.4 Access, produce and manage information effectively, including health information systems				
4.1.5 Conduct research in investigating Nursing and health-related problems to improve quality of care				
4.1.6 Apply learning strategies effectively to address own and other's professional and personal ongoing learning needs in a self-critical manner.				
4.1.7 Apply knowledge of theories, methods and techniques in the practice safe clinical nursing that is responsive to the needs of the individual, the family and the community, in accordance with national legislative and policy frameworks at all levels of healthcare				
4.1.8 Provide safe and quality Midwifery and Neonatal care in a scientific integrated and evidence-based approach in all healthcare settings				
4.1.9 Practice independently and professionally within an appropriate ethical-legal framework.				
4.1.10 Improve quality of midwifery and neonatal care through an analytic, reflective, and problem-solving approach.				
4.1.11 Effectively manage a midwifery unit through clinical governance strategy.				
Fundamental credits	114			
Core credits	182			
Grand total = Fundamental+ Core credits	297			

4.2 Work integrated learning (WIL)				
WIL in terms of R 2127 of 3 June 2022 Scope of Practice for nurses and midwives	Modules as per Accredited Programme	Prescribed Credits as per Accredited Programme	Credits Achieved by learner	For Office use
4.2.1 Apply knowledge of biological and natural sciences, psycho-social sciences and pharmacology in the provision of safe Nursing and Midwifery care, throughout the life span, in a variety of healthcare settings and communities in response to population needs				
4.2.2 Identify and address ethical and legal issues based on critical reflection on the suitability of different ethical values (and legal) systems to the Nursing and Midwifery practice within the legal framework				
4.2.3 Manage a healthcare facility based on the understanding of the roles and relationships within the multi-disciplinary team				
4.2.4 Access, produce and manage information effectively, including health information systems				
4.2.5 Conduct research in investigating Nursing and health-related problems to improve quality of care				
4.2.6 Apply learning strategies effectively to address own and other's professional and personal ongoing learning needs in a self-critical manner.				
4.2.7 Apply knowledge of theories, methods and techniques in the practice safe clinical nursing that is responsive to the needs of the individual, the family and the community, in accordance with national legislative and policy frameworks at all levels of healthcare				
4.2.8 Provide safe and quality Midwifery and Neonatal care in a scientific integrated and evidence-based approach in all healthcare settings				
4.2.9 Practice independently and professionally within an appropriate ethical-legal framework.				
4.2.10 Improve quality of midwifery and neonatal care through an analytic, reflective, and problem-solving approach.				
4.2.11 Effectively manage a midwifery unit through clinical governance strategy.				
CPL	109.8			
SIM	36.6			
LRT	36.6			
Total	183			

KEY / LEGEND: WIL Distribution		% Distribution	Credits
CPL	Clinical Placement for learning(supervised)	60%	109.8
SIM	Simulation	20% (max.)	36.6
LRT	Learning for Role Taking	20% (max.)	36.6

4.3 Work integrated learning: Distribution across each year/level			
WIL Distribution	Prescribed Credits	Credits achieved by learner	For Office Use
First year / level 1			
CPL			
SIM			
LRT			
Total			
Second year / level 2			
CPL			
SIM			
LRT			
Total			
Third year / level 3			
CPL			
SIM			
LRT			
Total			
Fourth year / level 4			
CPL			
SIM			
LRT			
Grand Total			

4.4 Work Integrated Learning: Midwifery Minimum exposure prescribed.			
Minimum exposure	Min. No. prescribed	No. achieved by learner	For Office use
1. Health assessments including contraceptive counselling and health promotion.	5		
2. Genetic assessments	5		
3. History takings including mental health screening	30		
4. Physical examinations including vaginal examination	10		
5. Abdominal examination and completion of gravido-gram	30		
6. Cervical smears	5		
7. Provide health promotion sessions	2		
8. Demonstrate antenatal exercises	2		
9. CTG placements, monitoring, and interpretation	10		
10. Admission of a woman in labour	30		
11. Monitoring of women in labour and completion of partogram	20		
12. Internal examination by the learner	20		
13. Pelvic assessments	5		
14. Witnessed deliveries under instruction	5		
15. Personally conducted progressed delivery and delivery of placenta	20		

16. Episiotomies, performed and sutured (if accessible)	3		
17. Suturing of perineal tear (1st and 2nd degree)	3		
18. Breech delivery under instruction (<i>if not accessible learner should simulate breech delivery to lecturer</i>)	2		
19. Witnessed complicated deliveries (if accessible)	5		
20. Prepare and observe instrumental deliveries (if accessible)	5		
21. Examination of placenta	20		
22. Physical examination of newborn	20		
23. Management (if accessible)/Simulation of potential and actual emergencies	5		
24. Competence in basic Life support (BLS) in Maternal and Neonatal resuscitation	5		
25. Women examined post-natal	15		
26. Newborns examined.	15		
27. Assist women with breastfeeding.	6		
28. Demonstrate postnatal exercises for a group of four	2		
29. Conduct TSB testing of the neonate.	5		
30. Conduct PCR testing of the neonate.	5		
31. Commence and monitor phototherapy for neonates	5		
32. Discharge postnatal women including health education	10		
33. Discharge newborns	10		

4.5 SANC Approved Clinical Facilities used for WIL Placement of learner			
Name of the Facility	Name of Unit / Ward	Number of WIL Credits achieved	For Office use
		Total	
Other Experiential Learning Sites used for WIL Placement of learner			
		Total	

5. Summative Assessment Outcomes:			
5.1 Theory			
Module code	Assessment Outcomes %	Pass / Fail	For Office Use
First year / level 1			
Second year / level 2			
Third year / level 3			
Fourth year / level 4			
5.2 Work Integrated Learning (WIL)			
Module code	Assessment Outcomes %	Pass / Fail	For Office Use
First year / level 1			
Second year / level 2			
Third year / level 3			

7. Declaration that the learner has met the education and training requirements for registration in the categories professional nurse and midwife (Government Notice No. 174 of 8 March 2013)

Learner names and surname (<i>in full</i>)										
SANC Reference Number	1									
Name of Nursing Education Institution										
Date of Commencement of training	Y	Y	Y	Y	-	M	M	-	D	D
Date of Completion of training	Y	Y	Y	Y	-	M	M	-	D	D

7.1 Declaration by The Subject Head / Programme Co-ordinator

I hereby declare that the afore-mentioned learner has complied with all the prescribed education and training requirements for registration in the categories professional nurse and midwife (Government Notice No. 174 of 8 March 2013)

- I further declare that:
- The information provided is accurate and based on the authentic education and training records of the said learner.
 - All the education and training of the learner was accurately recorded for the duration of the programme.
 - The Nursing Education Institution has in its possession all the original education and training records, including, but not limited to, assessment and clinical records.
 - There is no evidence that such education and training records were tampered with or are in anyway fraudulent.
 - If any tampering of the records or fraudulent records are detected after this declaration is made, I undertake to immediately notify the South Africa Nursing Council thereof in writing.

I fully understand that any entry into the register made in error or through misrepresentation will be deleted/removed from the register.

SANC Reference Number	1									
Full names and surname										
Designation										
Signature										
Date	Y	Y	Y	Y	-	M	M	-	D	D

7.2 Declaration by The Person in Charge of the Nursing Education Institution

- I declare that the information provided is accurate and based on the authentic education and training records of the said learner. I fully understand the meaning and implications of this declaration.
- I fully understand that any person that makes a false declaration or misrepresents the facts or information given in this declaration may be charged with an offence in terms of section 46 and 54 of the Nursing Act, 2005 (Act No. 33 of 2005).

SANC Reference Number	1									
Full names and Surname										
Designation										
Signature										
Date	Y	Y	Y	Y	-	M	M	-	D	D

Affix Stamp of the Nursing Education Institution here

SANC-4.15 (2025)